EE / CprE / SE 491 - sdmay20-19

To Online Shop or To Not Online Shop

Week 6 Report

December 2 - December 8

Client: Goce Trajcevski

Faculty Advisor: Goce Trajcevski

Team Members:

Amiah Gooding - Electrical Engineer

Matthew Martin - Report Manager/Scrum Master

Max Minard - Software Manager

Smruthi Sandhanam - Meeting Manager

Travis Stanger - Test Engineer

Yana Aleksandrova - Meeting Facilitator

Past Week Accomplishments

- Yana: Began downloading necessary software for XCode project and working on design presentation prep
- Matthew: Created project in XCode and begin initialization of AWS backend with Amplify framework.
- Max: Began downloading necessary software for XCode project. Started initial views for mobile application.
- Smruthi & Amiah: Decided to postpone the barcode purchase to closer to integration with sensor and currently focus on learning more about the Raspberry Pi. Focused also on the design presentation.
- Travis: Focused on the design document and upcoming presentation.

Pending Issues

None

Individual Contributions

Team Member	Contribution	Weekly Hours	Total Hours
Amiah Gooding	Summarizing portions of the Design Document into the Final presentation	2	12
Matthew Martin	Finished up the testing and	2	12

	implementation sections of the design document and transited these parts over to the slides for the presentation		
Max Minard	Solidified time and cost expectations for design document. Created the initial views for mobile application login/sign up functionality.	2	12
Smruthi Sandhanam	Completed introduction portion of design document and completed slides for final presentation.	2	12
Travis Stanger	Finished up design document, worked on presentation, practiced presentation	2	12
Yana Aleksandrova	Finished approach, specs and analysis sections of design document and worked on slides for final presentation, and starting to practice.	2	12

Plans for Coming Week

• Everyone: Practice final presentation and wrap up final updates to the design document. Also complete peer evaluations